

## From Frank Malloy

Dear Colleagues,

In these early weeks of the second semester, with the COVID-19 pandemic still causing serious concerns for the health of many Australians in certain parts of the country, once again our school leaders and teachers have selflessly come to the fore. With painstaking care and hours of planning, many of our Marist schools have pivoted quickly again to offsite learning arrangements, as well as onsite provision for children of essential workers. Agility, adaptability, innovation, perseverance, resilience, enthusiasm and hope are consistently being modelled by the talented staff in our schools. Many Marist educators are meaningfully ensuring the current crisis presents a series of important and unique learning opportunities, where gratitude, ingenuity, solidarity and a “can do” attitude prevail. Let us continue to pray for one another during these most challenging times.

Over the recent holidays, Australia celebrated Naidoc week. There were many inspiring stories shared during this time by indigenous Australians, not least of which were those of our humble tennis champions, Evonne Goolagong Cawley and Ash Barty. For many Marists a highlight was news of Patty Mills being chosen as the first indigenous Australian to bear the flag for the Olympic team in Tokyo. Patty attended Marist College Canberra before embarking on his professional basketball journey. Whilst one of the most successful Australian basketballers in history, Patty also inspires and profoundly influences people off the court. His generous work for others includes the charity organisations, “The Team Mills Foundation” and “The Community Water Project”, both of which have been founded to support remote indigenous communities. When questioned on his sporting success, Patty said,

*“I play basketball, and I'm grateful for what the sport has provided for me and my family, but I'm even more appreciative for the voice and platform that has come along with it. It has allowed me to follow through with my successes on the court to inspire, support and make change in other people's lives, especially the ones who need it most.”*

Appropriately during Naidoc week were repeated references to the “Uluru Statement from the Heart” and the key sentiments expressed. The words were originally spoken in 2017 from the geographical heart of our country and from the hearts of Aboriginal and Torres Strait Islander peoples. The full text is printed on the next page of the newsletter and concludes with an invitation to all Australians that is worthy of deep reflection.

*We invite you to walk with us in a movement of the Australian people for a better future.*

The passion these words reflect, burns among indigenous Australians. Commended to you is a brief clip from a recent ABC Q&A [episode](#), during which Mitch Tambo, a proud Gamilaraay man, speaks movingly of his vision for Australia.

As we commence the second semester of 2021, may our Marist school communities continue to accept the invitation to walk with our indigenous sisters and brothers for a better future.

Yours sincerely,



**Dr Frank Malloy**  
NATIONAL DIRECTOR

## The Uluru Statement from the Heart

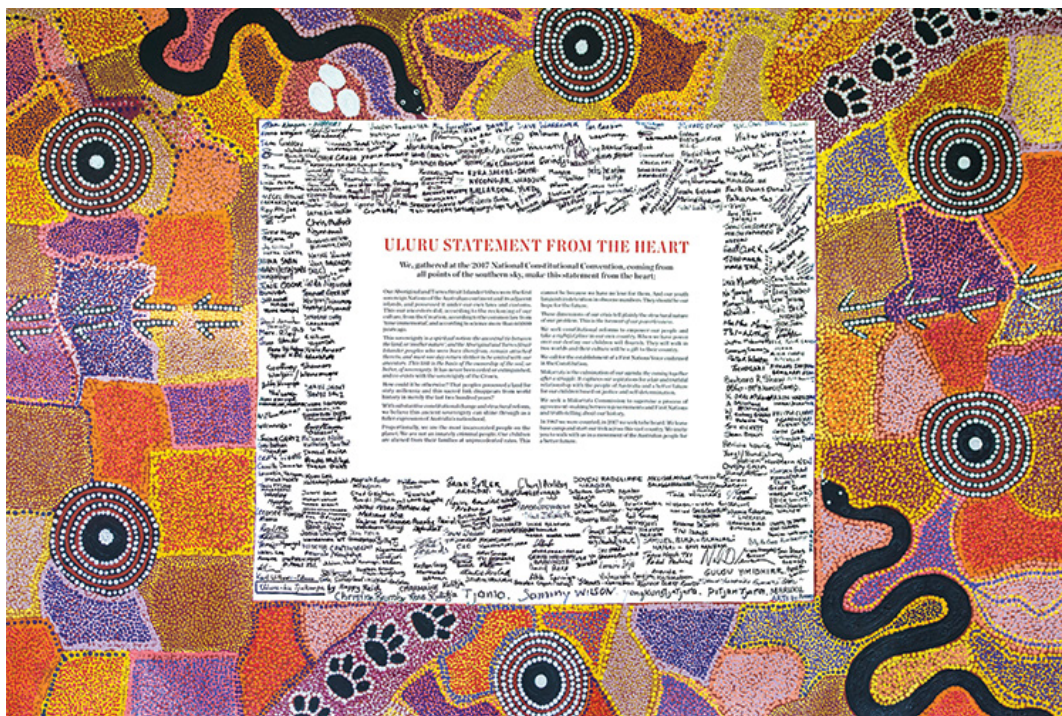
Our Aboriginal and Torres Strait Islander tribes were the first sovereign Nations of the Australian continent and its adjacent islands, and possessed it under our own laws and customs. This our ancestors did, according to the reckoning of our culture, from the Creation, according to the common law from 'time immemorial', and according to science more than 60,000 years ago.

*This sovereignty is a spiritual notion: the ancestral tie between the land, or 'mother nature', and the Aboriginal and Torres Strait Islander peoples who were born therefrom, remain attached thereto, and must one day return thither to be united with our ancestors. This link is the basis of the ownership of the soil, or better, of sovereignty.* It has never been ceded or extinguished, and co-exists with the sovereignty of the Crown.

How could it be otherwise? That peoples possessed a land for sixty millennia and this sacred link disappears from world history in merely the last two hundred years?

With substantive constitutional change and structural reform, we believe this ancient sovereignty can shine through as a fuller expression of Australia's nationhood.

Proportionally, we are the most incarcerated people on the planet. We are not an innately criminal people. Our children are alienated from their families at unprecedented rates. This cannot be because we have no love for them. And our youth languish in detention in obscene numbers. They should be our hope for the future.



These dimensions of our crisis tell plainly the structural nature of our problem. This is *the torment of our powerlessness*.

We seek constitutional reforms to empower our people and take *a rightful place* in our own country. When we have power over our destiny our children will flourish. They will walk in two worlds and their culture will be a gift to their country.

We call for the establishment of a First Nations Voice enshrined in the Constitution.

Makarrata is the culmination of our agenda: *the coming together after a struggle*. It captures our aspirations for a fair and truthful relationship with the people of Australia and a better future for our children based on justice and self-determination.

We seek a Makarrata Commission to supervise a process of agreement-making between governments and First Nations and truth-telling about our history.

In 1967 we were counted, in 2017 we seek to be heard. We leave base camp and start our trek across this vast country. We invite you to walk with us in a movement of the Australian people for a better future.

## EMPLOYMENT OPPORTUNITIES

### Red Bend Catholic College, Forbes, NSW

#### Director of Boarding

Please click [HERE](#) for more information

Applications close: 30 July 2021

#### TAS Teacher

Red Bend Catholic College is currently seeking a TAS Teacher ideally as soon as possible in Term 3 2021.

The successful candidate will be required to have NESA accreditation to teach in NSW and a NSW Working with Children Check.

Please submit a resume including two referees to the Principal at

[employment@redbendcc.nsw.edu.au](mailto:employment@redbendcc.nsw.edu.au)

Enquiries: [employment@redbendcc.nsw.edu.au](mailto:employment@redbendcc.nsw.edu.au)

### The John Berne School, Lewisham, NSW

#### School Psychologist or Social Worker (full-time)

Please click [HERE](#) for more information.

Applications close: 2 August 2021

#### School Psychologist or Social Worker (part-time)

Please click [HERE](#) for more information.

Applications close: 4 August 2021

### St Joseph's College, Hunters Hill, NSW

#### Deputy Head of College

Please click [HERE](#) for more information.

Applications close: 13 August 2021



## LAVALLA MAGAZINE

Please use Lavalla to share some news from your school with the rest of Marist Schools Australia.

The cut-off date for contributions for the next edition of Lavalla is **Friday 27 August 2021**.

All submissions should be sent to Br Michael Flanagan ([michael.flanagan@marists.org.au](mailto:michael.flanagan@marists.org.au)).

Life has changed again, at least for a while. Let us be more purposeful with our human connection... let's look into each other's eyes and sense our presence on that screen or at a distance, and simply pause. Pause just long enough to take a deep breath together.

'I greet you.  
I respect you.'



**Left to Right:** Karsten Hansen, Father Dan and Mark Webber

The **Marist College Eastwood** Spirituality Day included the Marist *Breathe* Program, as well as a presenter from the Sydney CEO and a Mass with Fr Dan Drum at the Marist Fathers parish church at Hunters Hill.



**Left to Right:** Marilyn Elias, Natalie Kaprot, Dani Spurr, Cath Rogers, David Cooper, Tracy Fragiacomio, Debbie Hanrahan and Denise Coleman



**Left to Right:** Paul Harris, Louise Holtum, Jacqueline Jolliffe-Martin and Rylee Stella

New staff at **St Joseph's Primary School** in Murgon enjoyed their *In the Marist Way* Program.



The spirit is certainly alive and well at **Marcellin College Bulleen** during their *Breathe* Program with Lisa Tolley and Lachlan Scott.

# Champagnat

## DAY CELEBRATIONS AROUND THE COUNTRY



**Left: Pick the Brother...**

On the eve of Champagnat Day at **Marist College Canberra**, three brothers were invited back to the College to take part in a French 'Cook Off'. John Curry (entre), Tony Leon (main course) and Bill Sullivan (dessert). Chef Clément Chauvin from Lyon was the judge and has offered part time positions to les trois frères at his 'Les Bistronomes' restaurant in Canberra.



**Above: Feast Day 'Fair Day' and talent show at Marist Catholic College Penshurst.**



**Above: Red Bend Catholic College, Forbes**



**Above: St Gregory's College, Campbelltown**



# Champagnat

## DAY STAFF AND STUDENT AWARDS 2021



**Above:** Staff awardee Steve Littleton and his wife, Eva, from **Marist College Ashgrove.**



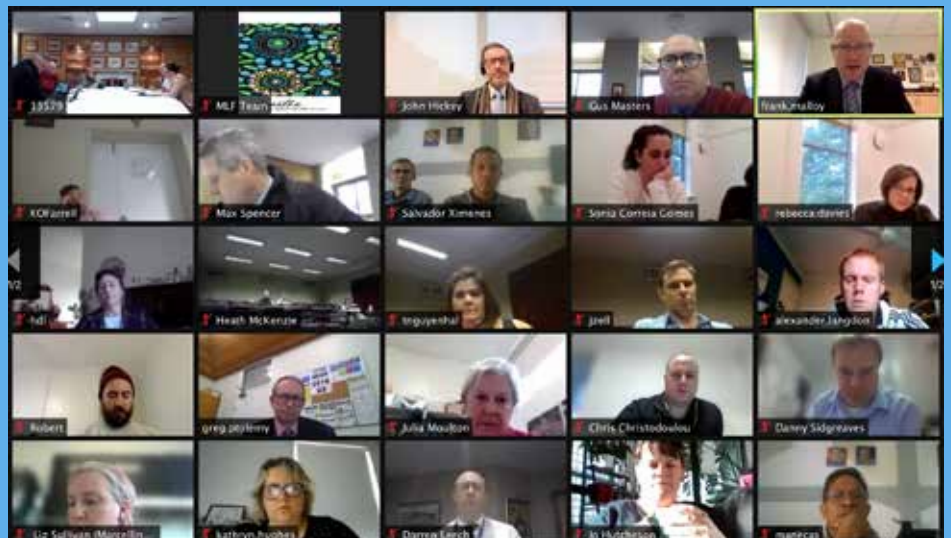
**Above:** 2021 Champagnat Awards at **Holy Family Parish School, Parkes.**

## MARIST EDUCATIONAL LEADERSHIP

The Marist Educational Leadership course has been running for a number of years now and focuses on educational leadership from a Marist perspective, internationally and nationally, at both the system and school levels. This year, to provide greater flexibility and accessibility, a two-day online component was held from the 10th-11th of June with additional online components for those seeking further Tertiary or Diocesan Accreditation.

Topics included:

- *The Meaning of Leadership*
- *Leadership Teams and Networks*
- *The Marist School Movement*
- *Theological and Ecclesial Underpinnings of Marist Leadership*
- *Marcellin Champagnat's Leadership*



With leadership being such a critical determinant of the ongoing effectiveness of our schools, it was so encouraging to note, not only the increase in numbers participating this year, but also the thoughtful and reflective evaluations which indicates the depth of the impact on these current and future leaders.

# Mission and Life Formation Team Member

The Director of the Marist Mission and Life Formation (MLF) Team invites suitably qualified applicants for the position of Marist Formation Team Member.

**Location:** Marist Centre Sydney (Mascot), Marist Centre Melbourne (Brunswick), or Marist Centre Brisbane (Ashgrove). Inherent to the role are flexible work arrangements.

**Employment Type:** Full-time

**Commencing:** January 2022

The MLF Director is seeking an experienced school or ministry leader, educator or formator to join the Marist Formation Team.

The MLF Team provides for the service of animation, formation and support to Marist schools and various Marist Ministries across Australia. The team works with ministry leaders, educators and others, to provide a variety of faith formation opportunities tailored to meet the specific needs of their local context and community.

This position invites a creative, passionate and open response to reading the signs of the times in order to bring the Gospel alive in fresh and engaging ways. It invites enthusiasm and professionalism in the collaborative design, preparation and delivery of a suite of formation programs.

*Due to the widespread interest in this role since notification of its advertisement was made in December 2020 it has been decided to engage the services of TrakSearch who support Catholic organisations throughout Australia in the recruitment of key leadership personnel.*

To express your interest, send a resume by email to [jobs@traksearch.com](mailto:jobs@traksearch.com) quoting ref number TS1464. Enquiries are also welcome to John Cheshier on 0417 068 220.

**To be considered for this position, you will:**

- be a person of faith with a genuine desire to engage and form others in a relationship with Jesus Christ;
- have a strong commitment to the Catholic faith in practice and lifestyle, witness and modelling;
- have successful experience working with adults in faith formation across a variety of school and ministry settings;
- have accreditation to teach Religious Education, and the completion of a Master of Religious Education or Theological Studies would be an advantage;
- have some background/experience with Marist spirituality and/or the Marist educational mission, or is open to embracing the Marist way;
- have a deep understanding of contemporary issues in the Church and their implications for spiritual formation;
- have advanced skills in online formation, IT, graphic design, and visual communication;
- be creative, innovative and enjoy producing work to the highest standard;
- be articulate and comfortable in public speaking;
- be able to make effective use of adult learning strategies;
- be flexible in approach to working hours and open to domestic travel across Australia;
- be resilient, show initiative, and can work independently.

**Closing date: 4 August 2021**

## Project update

### Anondo Neer | Bangladesh

*We recently received a half-yearly update from our Anondo Neer project in Bangladesh. We hope you enjoy finding out more about the amazing work that is being done here.*

'Anondo Neer' translates from Bengali as 'a nest of joy.' This 'nest' is located in Dhaka, a city of 18 million people, a third of whom live in poverty. This project is managed by the Missionary Sisters of the Society of Mary (SMSM), who are committed to bringing that joy into the lives of the 54 children and young people with disabilities whom they serve. The overall goal of the project is to support those with disabilities to develop their potential and feel valued for being a precious and unique person.

Programs to assist the development of those with disabilities are extremely rare in Bangladesh and those few that do exist, are too expensive for poor families to afford. The Anondo Neer Project for the Disabled provides an opportunity for children and young people with disabilities from poor families to reach their potential. Families who can afford to do so, contribute a small amount but those without the means to contribute are also welcomed.

The main activity for this project is to informally gather and reach out to disabled children/young adults around Dhaka city. These disabled children and young adults have experienced rejection from society because they are seen as punishment for something bad their family did. For this reason, we try to provide an environment that creates joy, happiness, peace, growth and safe havens for the disabled children/young adults and their families. It is also a project that helps develop the potential of each participant and make them feel loved, valued, and cherished for who they are as a person with human dignity. We try to provide basic physiotherapy, literacy, numeracy education, skills training and income generating skills for those able to do it.

Due to the pandemic, we have changed our activities from centre-based to home-based activities. We changed our opening days to allow three participants (instead of the normal five) to attend. For those who could not or were not allowed to come to the centres, we as the staff prepared activities and sent them to their houses for them to work on.

The impact that this project has on the wellbeing of the beneficiaries in general is very positive. Their interaction with each other in a happy and joyful atmosphere and environment makes them feel relaxed and loved. One of our participants is Lionel, who is 12 years old and is physically and intellectually challenged. He really enjoyed a recent day out – look at that lovely smile.



For more details about our programs and how you can help, please visit our [website](#).



## Thank you!

We are delighted to announce that our mid-year appeal to extend senior high school at St Joseph's College, Mabiri, Bougainville was a huge success.

Thanks to you, we raised \$96,926.



# MARIST YOUTH MINISTRY

## MYM SYDNEY

### *Term 2 local Marist Connects*

After successfully hosting our first local Connect at Randwick on 2 June, featured in the last MSA Newsletter, the MYM Sydney team continued to present at the Inner West Local Connect at Trinity Catholic College, Auburn on 11 June and the Macarthur Connect held at St Gregory's College, Campbelltown on Friday, 18 June. It was great to see students from **St Patrick's College, Dundas, Parramatta Marist High School, Cerdon College, Merrylands, and Mount Carmel Varroville** join with students from these host schools to discuss the **dilemma that is social media** and how to live our best lives whilst 'on line' using the **5 Marist characteristics** as a guide!

Macarthur Connect photos



It was a great feeling to be back with students and teachers at these 'in person' events. We are so sorry that we are now back in lockdown and our programs will be online again! We promise to make these gatherings as engaging as possible.

## Term 2 Local Marist Connect Photos



Inner West Local Connect Photos



## Celebrating Champagnat Day with St Josephs College

The MYM Sydney team thoroughly enjoyed **celebrating Champagnat Day** with students from Years 7, 8 and 9 at St Joseph's College on 16 June. Aply assisted by our intern and SJC ex-student, Zaki Nasr, **students heard St Marcellin's life story** as 'Marcellin' was interviewed during the 'Late Night Show'! Students got a chance to **work in teams to produce a sturdy 'table'** from newspaper. Assisted by SJC Year 11 students, tables were a symbol of **'family Spirit'** and how we can work towards this characteristic whilst at school.



Zaki Nasr, MYM intern, with students from SJC



MYM Team in their 'Joeys' caps trying hard to replicate the Joeys boys!

## MYM ADELAIDE

### Game Changers

The Year 7 Game Changers from Sacred Heart College in Adelaide gathered last term for their first Retreat Day. The group connected with their Mentors, Sophie and Xavier, in learning more about **one another** and **strengthening** their Game Changers community. Through games, challenges, activities and reflection, the Year 7 Game Changers found that they are **stronger together** and discovered a **motivation** to use the gifts of their community in their ministry, for the good of others. Thank you to all the incredible Year 7 Game Changers and staff who joined us for the day!



### Marist Connect Night

Our Term 2 Connect Night, hosted by Cardijn College, Marcellin Campus, was a night of **fun** and **friendships**. Year 11 and 12s from Sacred Heart College and Cardijn College, Marcellin Campus gathered to build **new relationships and strength old ones**. The night was closed by an opportunity to make Rosary Beads to be sent to our **Marist family in Timor Leste**. Marist Youth Ministry Adelaide will be hosting a Super Connect in Term 3.

To get involved please email [cara.mcgloughlin@marists.org.au](mailto:cara.mcgloughlin@marists.org.au)



# THLS601 Eucharist Professional Learning Seminar

Giovanni Portelli

The Eucharist is the chief Christian ritual, celebrated in response to Christ's command to: "Do this in remembrance of me".

THLS601 explores the biblical and anthropological roots of the Eucharist and traces the development of its major theological themes of: participation in the Paschal Mystery, sacrifice, presence, communion, blessing, and devotion, and the historical evolution of the Eucharist across a range of Christian traditions and time-periods. Centred on the Eucharist in the Roman Catholic tradition, this unit pays close attention to key ecclesiastical legislation regarding its celebration, articulating a theology of the rite drawn from the liturgy itself. THLS601 will navigate the complex historical evolution, liturgical diversity, and theological richness of the sacrament of the Eucharist, exploring why its proper ritual celebration today is central to the identity and mission of the Catholic Church.

## ADVANCE YOUR KNOWLEDGE

Clergy, seminarians, teachers, liturgists, pastoral associates, parishioners and all who have an interest in the Eucharist are welcome to register for this professional learning seminar (not for academic credit with no assessments) which is also being offered as a postgraduate unit (for academic credit or audit). This rich face-to-face learning opportunity will provide you with access to your choice of 12 learning hours drawn from Professor Johnson's lectures and special sessions with guest presenters. Learning session descriptions can be viewed at

[acu.edu.au/THLS601-Sessions](http://acu.edu.au/THLS601-Sessions)

## DETAILS

7 & 8, 28 & 29 August 2021, 9am-5pm  
Online

## COST

The cost of the Professional Learning Seminar is \$450 per person (for 12 contact hours over 8 sessions in total).

## REGISTRATIONS

Register and sign up for your choice of learning sessions by 30 July 2021 at

[www.acu.edu.au/PL-CfL](http://www.acu.edu.au/PL-CfL)

## CONTACT

For more information contact us at [CentreforLiturgy@acu.edu.au](mailto:CentreforLiturgy@acu.edu.au).



## LECTURER

### Professor Clare Johnson

Clare Johnson is Professor of Liturgical Studies and Sacramental Theology at ACU and Director of the ACU Centre for Liturgy. She will be joined by guest presenters Professor Maxwell E. Johnson (University of Notre Dame, USA) and Professor Emeritus Michael S. Driscoll (University of Notre Dame, USA) for special sessions of THLS601.

The Eucharist Professional Learning Seminar is aligned to Australian Professional Standards for Teachers 1.5.2, 2.1.2 and 6.2.2 (Proficient Level). Teachers in Victoria, New South Wales, Queensland, Western Australia and the Northern Territory can submit their participation in the seminar as professional development hours. Further information about logging hours in your state or territory is available at [acu.edu.au/teacherpd-cfl](http://acu.edu.au/teacherpd-cfl).



Giovanni Portelli



Giovanni Portelli



EXECUTIVE EDUCATION

# LEADING THROUGH UNCERTAINTY

## LOCATION

Virtual Classroom

## 2021 DATES

Module One: 24 August 2021  
Module Two: 25 August 2021  
Module Three: 31 August 2021  
Module Four: 2 September 2021

## DURATION

- Consists of four modules
- Each includes pre-work and an online intensive of 3.5 hours

## STUDY MODE

Virtual Delivery: Intensive Seminar

## COURSE FEES

Full course: A\$2,195 +GST per person for alumni and association members

## MORE INFORMATION

02 9739 2652  
executiveeducation@acu.edu.au

## RESERVE YOUR PLACE TODAY

[acu.edu.au/ltuschools](http://acu.edu.au/ltuschools)

CRICOS registered provider: 00004G

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## A UNIQUE FRAMEWORK FOR LEADERS IN THE EDUCATION SECTOR TO MANAGE TURBULENCE, OPTIMISE RISK AND TAKE DECISIVE ACTION

We are amid a significant shift in how educators and professional staff address the opportunities and challenges that lie ahead. These changes are already rewriting the future of how we conduct business in the education sector.

Advanced educational leadership empowers great schools to thrive and all schools to transform. Business-as-usual no longer exists. School leaders understand they must embrace the significant changes underway and equip their staff with the necessary skills to be resilient and thrive in uncertain times.

School leaders can leverage from the lessons learned during the ongoing crisis and build capability and resilience for a sustainable future. Investing in yourself, your people, and their professional development is essential as we move our teams and organisations forward.

This program is designed for school leaders, educators and non-teaching staff who recognise the value and importance of effective leadership.

### **BUILD YOUR BUSINESS SKILL SET, GUIDED BY OUR STUDY MINDSET**

Leading Through Uncertainty is an opportunity to update skills quickly to ensure you manage turbulence, optimise risk and take decisive action.

This exceptional short course consists of four complementary modules. It is a rigorous, practical program grounded in best practice and backed by research. Each module is led by an expert with extensive knowledge and significant experience.

## MODULE THEMES

### **MODULE ONE SYSTEMIC PRACTICE FOR NAVIGATING UNCERTAINTY**

See the big picture - a framework for decision making

### **MODULE TWO PSYCHOLOGY OF RISK**

Thrive in uncertainty and social complexity

### **MODULE THREE CARING FOR SELF AND FOR STAFF**

Effective workplace practices making a difference to productivity and staff well-being

### **MODULE FOUR HUMANISTIC LEADERSHIP**

Shifting self-identity from a performer in an operation to a thinking participant in a human system that performs outcomes

You can complete two modules per week. Each module will be delivered in a real time virtual classroom. You'll enjoy a focused and collegial environment with a highly collaborative and supportive team to assist your online learning.

### **KICK START YOUR EXECUTIVE MBA STUDY**

If you choose to complete the assessments for all four modules, this together with your leadership profile and other courses and CPD completed within the last ten years, will give you the opportunity to apply for RPL to gain a credit for one unit in our Executive Master of Business Administration\*.